

## K-12 Student Wellness & Success Funding Plan

School District: Barnesville Exempted

District IRN: 045203

Village School District

Contact Email: [micah.fuchs@bevsvd.org](mailto:micah.fuchs@bevsvd.org)

District Contact Name: Micah Fuchs

Fiscal Year: 2023-24



### 1. Describe use of funds.

- o Describe how funds will be used and which allowed use of each fund applies to each planned use.

Based on the information located in the Data Collection Sections for the *Period: DPIA & SWSF Data Collection Tool FY 2023* school year our goals focused on meeting the needs of the whole child - the physical, social, emotional, and intellectual aspects of the child's well-being. We need resources to address students' mental and physical health as well as support for students' behavioral health and ensure students are on track to graduate. This plan was completed on July 26, 2023.

- o Include how the district or school will use **at least** 50% of Student Wellness and Success Funds for mental health services or physical healthcare services or a combination of both.

Our team determined that we would use these funds to provide Nurses, SRO's, Mental Health Services, Guidance Counselors, and family and support services with a School Psychologist and a Behavioral Consultant.

### 2. Name and describe coordination with community partners.

**Community Partner(s)**

Board of Alcohol, Drug and Mental Health Services

X Educational Service Center

County Board of Developmental Disabilities

X Community Based Mental Health Treatment Provider

Board of Health of City or General Health District

County Department of Job and Family Services

Nonprofit Organization with Experience Serving Children

Public Hospital Agency

- o For Student Wellness and Success Funds, name **at least two** community partners: a community mental health prevention or treatment provider or local board of alcohol, drug addiction and mental health services board **and** one of the community partners listed on the Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid webpage. Include details about coordinating with these partners in connection with the use of funds.

East Central Ohio ESC, and Southeast.

### 3. Describe anticipated impact of utilization of funds.

- o Describe how the use of funds will impact students. Include how many students may be directly or indirectly impacted and how impact will be measured. Consider including goals or objectives of the services created or expanded with these funds.

We anticipate that these services will impact the entire student body. Identifying that there are needs our students have regarding social and emotional wellbeing. We are seeing an increased trend of students that are experiencing trauma as well. Providing Mental Health Services, Physical Health Services, and counseling services for our students. We will measure the success of these services through our attendance data as well as behavior data through Public School Works for our district.

For more information and guidance on completing this document please visit Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid

## Plan for Implementation

Plan for Implementation				
Service		Description of Initiative	Desired Outcome(s) of Initiative	Allocation Amount
	Mental Health Services	The District contracts with the Belmont County Student Services to provide two full-time prevention specialists.	Social emotional support for our students in PK-12.	\$35,062.00
	Physical Health Care System	The District hired 2 nurses and contracted services for 3 school resource officers to protect and care for the physical health of our students.	Protect and care for the physical health of our students.	\$137,678.75
	Monitoring Programs	High School Guidance Counselor	Community liaison that connects students to community resources,	\$57,428.10

	Family Engagement and Support Services	The District will contract services for a school psychologist and a behavior consultant.	Family engagement and support services.	\$106,717.68

## Implement and Monitor

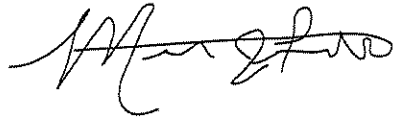
Service		Number of Students Impacted	Results/ Analysis: Were the outcomes of the initiative met? Cite evidence.
	Mental Health Services	727 Directly 664 Indirectly	The Prevention Specialists were able to provide important mandated trainings to our students and staff throughout the year. They were also able to support students individually and in group activities to address social emotional and mental health concerns that our students were faced with throughout the school year.
	Physical Health Care System	1391 Directly	Through this initiative our campus was provided appropriate safety measures throughout the school year. Managing our campus for overall safety. In addition this measure allowed us to meet the needs for appropriate nursing/health care that our students require on a daily basis.
	Monitoring Programs	515 Directly	Through the support provided by the guidance counselor to our student population at the high school our students were able to meet the prepared for success components of the graduation plans outlined by the Department of Education and Workforce.
	Family Engagement and Support Services	191 Directly 1200 Indirectly	The support from the Behavioral Consultant decreased our incidents of behaviors by over 30% from the previous years data. The support that the Psychologist provides with our more severe student population has also been a factor in that decrease behavior.

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## Examine, Reflect, Adjust

Were the intended outcomes reached? Were strategies implemented as designed? Identify next steps.

We were able to meet most of our outcomes through this plan. We have identified areas that we need to improve upon. One of those specific areas is the need for embedded support for behavioral needs throughout the district. We are in the process of looking for therapists that can support the social and emotional needs of our students.



July 26, 2023

School District Superintendent Signature:

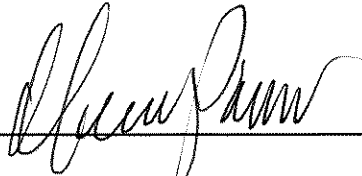
Date:



July 26, 2023

Community Partner Representative Signature:

Date:



July 26, 2023

Community Partner Representative Signature:

Date: